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**USE OF INTERNET RESOURCES IN THE PROCESS
OF TEACHING FOREIGN LANGUAGES**
**ИСПОЛЬЗОВАНИЕ ИНТЕРНЕТ-РЕСУРСОВ В
ПРОЦЕССЕ ОБУЧЕНИЯ ИНОСТРАННЫМ ЯЗЫКАМ**

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Abstract. This article deals with the use of modern internet resources in the practice of teaching foreign languages in universities. The use of internet resources is an important component of the learning process. The aim of the article is to study the experience of using of internet resources in the process of teaching foreign languages to students in universities.

Аннотация. Данная статья рассматривает использование современных интернет-ресурсов в практике преподавания иностранных языков в вузах. Использование интернет-ресурсов является важным компонентом процесса обучения. Цель этой статьи – изучить опыт использования интернет-ресурсов в процессе обучения иностранным языкам студентов в вузах.

The use of internet resources in foreign language lessons is an important component of the learning process of a foreign language. The purpose of internet resources is to study the experience of using information technologies in the process of teaching foreign languages in universities. The advantages and disadvantages of modern internet resources are characterized in the article. The experience of using internet resources in the process of teaching a foreign language in universities is described. It is pointed out that the experience of using internet resources in the process of studying a foreign language makes it easier for students and creates a common environment for them. They help to overcome the language difficulties for students. Thanks to new modern technologies the study of a foreign language can be carried out beyond the limits of practical lessons. The new achievements in the field of internet resources provide great

opportunities to obtain the most extensive base, and also provide the opportunities to reveal the creative potential of students, which makes the chance of learning process of a foreign language interactive, entertaining and productive.

Our century is the age of information technologies. It makes its own improvements to the traditional teaching of foreign languages. And the teachers try to learn how to use modern internet resources correctly and effectively in the educational process in the universities.

During the last years, the using of new internet resources for teaching foreign languages in the Universities has been raised. This is not only new information technologies, but also new forms and methods of teaching, and it is also a new approach to the learning process.

Various kinds of teaching technologies are used in practice, with the help of which the interests of students to the foreign languages increases greatly. The level of intellectual culture is also increased. One of the main tasks of the teacher is to create conditions for practical language situation for students. Teachers choose such teaching methods that allow every student to show his activity and his creativity in the process of teaching a foreign language. Modern technologies such as training in cooperation, the use of new information and communication technologies, and the Internet resources help to provide improvements in education. It allows to take into consideration the abilities of students and their level of education. It was carried out that in the process of using of information technologies by the teacher of the foreign languages, students show creative activities that include the ability to explain, study, describe, compare, analyze, express their opinions, argue with each other, choose independent necessary information, translate the text, and to make messages on different topics. It allows students to use the knowledge and skills in practical activities to communicate with people of other countries. They can receive necessary information from different foreign sources of information that needed for educational purposes. Students can expand opportunities in choosing future activities and study the values of different world cultures, achievements of other countries. They can communicate with the representatives of other countries and know more about the life in other countries. The use of information technologies and internet resources in the process of learning helps to form the ability of students to work with different kinds of information, to develop logical thinking, to increase interests of students to the foreign language, and help to activate their creative potential.

The use of computer and new internet resources in the high levels of teaching allows students to prepare better for the foreign lessons in accordance with the requirements of the state standard. In the process of teaching: students can not only improve the knowledge they need during the last periods of training, but also they can increase their vocabulary taking into consideration the practical knowledge of foreign languages in the common situations. Nowadays various kinds of forms of organization of the educational process are used in the process of teaching foreign languages. Since internet resources are not only a means of supplying material and a controlling aspect – such means of technologies can provide high quality of the material supply

and can use different communication aspects. All these means can increase students' motivation and can form their communicative competence. The computers and internet resources at the lessons of foreign languages make it possible to improve the knowledge of a personality who is oriented on the purpose of learning. It can provide for the differentiation of instruction, can increase activities of students, it can motivate students, improve the process of learning, and provide the students with a comfortable learning environment. For use of internet resources in the process of teaching foreign language lessons, a wide range of computer programs are usually offered. Educational programs are used to acquire necessary knowledge, skills and habits of students. Training programs are used for consolidation of knowledge and skills of students. Control programs are used for the purpose of monitoring the quality of knowledge of students and to correct it. Game programs are used for intellectual development.

Use of new internet resources to achieve the necessary purposes and tasks can be realized in many ways. The teacher can apply information technologies in the process of teaching phonetics, and by this means can improve listening and pronunciation skills of students in the relation to the new necessary material, to form the pronunciation and intonation skills. While teaching grammar the teacher can apply the number of grammatical means, to master new grammatical phenomena and their use in the speech of students. The teacher can use different exercises of using in speech various types of sentences and grammatical constructions. While working with vocabulary the teacher can systematize the necessary lexical units, to expand the common dictionary, to develop skills for recognizing and using lexical units in the speech of students, to form lexical skills of reading, listening and productive writing skills. While teaching reading the teacher can teach to recognize texts of different styles, using main types of reading, to form the abilities of students to overcome language difficulties, to provide language information.

The use of computer programs and internet resources makes it possible for the teachers to focus from reproductive activities to creative activities, to enrich learning, to develop emotional memory of students. Different texts in Russian and English also help to achieve great use of interrelation between various words. Listening to the different units helps the students to improve English, and can develop a correct intonation of the foreign languages. The use of information technologies and internet resources can also increase the improvement of group work; allows to get creative activities, active and purposeful communication. It can be used within the group and with the outside world; it can provide opportunities for organizing collective creativities, in the process of creating a project and preparation of individual tasks and in the process of preparation of reports on the work planned or the necessary events. Main opportunities for teaching students in foreign languages lessons provide information technologies. The main feature of information technologies is a wide information density and a full number of the most effective learning components – understanding foreign texts, and audio materials that can help students to get

information in a different manner, with the activation of some information means, which can help students to use the most effective ways of learning the foreign language.

Thus, the use of information technologies and internet resources in the process of teaching foreign languages at the lessons provides the necessary results, primarily due to the use of the creative potentials of students, this leads to the formation of the situation of success and increases the motivation in the process of teaching. The main pedagogical process is the cooperation of the teacher with the students. In the process of teaching foreign languages the teacher helps in overcoming main difficulties; the teacher explains, shows, reminds, points out, brings, advises, consults, prevents, empathizes, encourages, stimulates confidence and interests of students; inspires and gives the students different means of communication; helps learning to develop and improve the knowledge of students. The results of the necessary work can be achieved due to the necessary combination of innovative units and methods, teaching methods, which help to maximize the cognitive activities, the desire to solve problem situations and the independence of students. Thus, information and computer technologies and internet resources are the means of activating the creative potential and improving the quality of knowledge in the process of learning foreign languages. Information technologies are only for those teachers who are not indifferent to the levels of their professional competence, which cares how much the teacher of the modern universities meets the requirements of the modern century.

Many teachers have used information technologies and internet resources in the work during last years. Students really like these lessons, and they express their positive mood. Active work by the teachers is being done to create the improvement different types of foreign lessons and various electronic courses.

In the process of using internet resources, the students can create and store electronic learning materials and underline the process of their study. Due to this means of study students are not tied to specific places and time, they can move on the necessary material at their own place from any part of their living.

Electronic format allows students to use not only different foreign texts as common textbooks, but it is possible to use internet resources of any format forms. Various foreign course materials are stored in the internet systems; they can be organized using shortcuts and hypertext links.

In the process for this purpose a lot of means are provided: glossary, blogs, forums and workshops. At the same time, the process of study can be carried out asynchronously, when every student studies the material at his own place, and in necessary time. Teachers can organize online lectures and seminars. These means support the exchange of different files of any formats. It can be used both between the teachers and the students, and between the students themselves. The teachers of foreign languages are in touch with their students.